# Quantitative Applications for Data Analysis: hypothesis tests

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13 February 2024



#### **Today's slides**

Today's slides can be found here. Go to the "Quantitative Applications for Data Analysis" page, under Lectures, "Hypothesis Tests".

https://scinet.courses/134s6



# A review of hypothesis testing

Recall the steps we follow to perform a hypothesis test:

- Write the claim, and determine whether it is the null or alternate hypothesis.
- Choose the level of significance  $(\alpha)$ .
- Perform the test.
- Reject or fail to reject the null hypothesis.
- Write a conclusion.

We've already discussed determining the type of hypothesis from the claim, and the significance level.



## Which test should I run?

Choosing which tests to run on your data is a problem everyone faces. First, we will be examining multi-sample tests. This means tests that involve multiple samples of data (data from multiple groups), to see how their *means* compare to each other.

Questions you must ask to determine which tests are appropriate:

- If your data are in groups, are your groups paired or unpaired (are the groups related to/dependent on each other?
- If your data are numeric, do the data follow a known distribution (if they do, use "parametric" tests, otherwise "non-parametric" tests)?
- If your data are categorical, how many groups are there?

We will review some of the most-commonly used tests, what they are used for, and when they apply.

With material stolen from https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3116565



# Warning!

This class is very black-box in its approach. What does this mean?

- The approach will be very cook-book.
- We will not be going into the statistical theory; this is not a course in statistics.
- Instead we will merely cover the when, what and why of the tests.

This oversight is intentional. We just don't have the time to cover the theory behind the tests.



#### **One-sample tests**

If you are comparing two populations, you will have what is called a "two-sample" test, meaning we are testing one sample against another.

There is another category of tests called "one-sample" tests.

- These tests involve a single sample of data.
- As such, the null hypothesis we are testing against must now be some hypothetical quantity.
- Examples of such hypothetical quantities include:
  - ▶ The sample's mean (one-sample t-test (Gaussian) or Wilcoxon Signed-Rank (non-Gaussian)).
  - The sample's proportion (proportion test).
  - The sample's distribution (Shapiro-Wilk normality test).

Note that these tests are all numeric. We've already seen the Shapiro-Wilk test. Let's examine the other one-sample tests.



#### **One-sample test, example**

An outbreak of Salmonella-related illness was attributed to ice cream produced at a certain facility. Levels of Salmonella were measured in 9 randomly sampled batches.

Is there evidence that Salmonella concentration is greater than 0.3  ${\rm MPN/g?}$ 

Question 1: is the data Gaussian? Not sure, let's find out.

>	
<pre>&gt; ice.cream &lt;- c(0.593, 0.142, 0.329, 0.691,</pre>	
+ 0.231, 0.793, 0.519, 0.392, 0.418)	_
>	-



#### One-sample test, example, continued

Our first null hypothesis: the data are normally distributed. Let us use the Shapiro-Wilk test to check.

We will use the standard significance level of 0.05.

Result: null hypothesis not rejected!

Question 1: We may assume so.

>	
> sha	apiro.test(ice.cream)
	Shapiro-Wilk normality test
data:	: ice.cream
W = 0	0.98271, p-value = 0.9767
>	



#### One-sample test, example, continued more

Data: numeric, Gaussian.

Test: one-sample t-test. This will test to see if mean of the data  $(\mu)$  is greater than 0.3.

Our null hypothesis: the mean is equal to 0.3 ( $\mu = 0.3$ ). Alternative hypothesis: the mean is greater than 0.3 ( $\mu > 0.3$ ).

We will use a significance level of 0.05.

Before we do the test, however, it's important to understand that there can be slight differences between one- and two-sample tests. These differences somtimes affect how the test is set up.



# Types of test: two-tailed test

The standard type of test is the "two-tailed" test.

In this case, the null hypothesis is rejected if the test statistic is either

- greater than the upper critical value,
- lower than the lower critical value.

This is the default test, if no side is specified.





# Types of test: left-tailed test

There are several types of test, determined by how you might accidentally commit a Type I error (incorrectly reject the null hypothesis).

For the left-tailed test, we reject the null hypothesis if the test statistic is less than the critical value

More typically, as with previous tests, we use the p-value and the prechosen significance level.





# Types of test: right-tailed test

The other "one-tailed" or "one-sided" test is the right-tailed test.

For the right-tailed test, we reject the null hypothesis if the test statistic is greater than the critical value.

Again, the p-value and significance level are used to interpret the test.





#### One-sample test, example, continued even more

Data: numeric, Gaussian.

Test: one-sample t-test.

 $H_0$ : mean of the data equal to 0.3 ( $\mu = 0.3$ ).  $H_1$ : the mean is greater than 0.3 ( $\mu > 0.3$ ).

Note that we must specify the type of test and the mean we are testing against. The "alternative = 'greater'" argument indicates that this is a right-tailed test.

We will use a significance level of 0.05.

Result: null hypothesis rejected!

```
>
> t.test(ice.cream, mu = 0.3,
      alternative = "greater")
+
One Sample t-test
data: ice.cream
t = 2.2051, df = 8, p-value = 0.02927
alternative hypothesis: true mean is
greater than 0.3
95 percent confidence interval:
0.3245133 Inf
sample estimates:
mean of x
0.4564444
>
```



# **Unpaired tests**

Does your data consist of groups which are not paired? Unpaired means the groups are unrelated to, or are not influenced by, the others.

Which tests should I run?

- If your data are numeric and Gaussian:
  - 2 groups: unpaired t-test.
  - >2 groups: Analysis of variance (ANOVA) or F test.
- If your data are numeric and not Gaussian (or unknown):
  - ► 2 groups: Mann-Whitney U test.
  - ► 2 groups: Wilcoxon's rank sum test.
  - >2 groups: Kruskall-Wallis H test (Kruskall-Wallis ANOVA).
- If your data are categorical:
  - ▶ 2 or more groups: Chi-squared test.
  - 2 groups: Fisher's exact test.

#### These tests all examine the means of the two groups.



### Unpaired test, example

The birth weight of newborns was collected at a Massachusetts hospital in 1986. Some mothers were smokers, others weren't. Did the smoking status of the mother affect the birth weights of the babies?

Question 1: are the data paired? No.

Question 2: are the data numeric or categorical? Numeric.

Question 3: are the data Gaussian? Not sure, let's find out.

>
> library(MASS)
>
<pre>&gt; smoking &lt;- birthwt\$bwt[birthwt\$smoke == 1]</pre>
>
<pre>&gt; non.smoking &lt;- birthwt\$bwt[birthwt\$smoke == 0]</pre>
>
> length(smoking)
[1] 74
>
> length(non.smoking)
[1] 115
>



## Unpaired tests, example, continued

Our null hypothesis: the data are normally distributed. Let us use the Shapiro-Wilk test to check.

We will use the standard significance level of 0.05.

Result: null hypothesis not rejected!

Question 3: are the data Gaussian? We may assume so.

```
>
> shapiro.test(smoking)
     Shapiro-Wilk normality test
       smoking
data:
W = 0.98296, p-value = 0.4195
>
> shapiro.test(non.smoking)
     Shapiro-Wilk normality test
data: non.smoking
W = 0.98694, p-value = 0.3337
>
```

#### Unpaired tests, example, continued more

Data: unpaired, numeric, Gaussian.

Test: t-test. This will check to see if there is a significant difference in the two populations.

Null hypothesis: there is no difference between the two populations.

We will use a significance level of 0.05.

Result: null hypothesis rejected!

```
>
> t.test(smoking. non.smoking)
Welch Two Sample t-test
data: smoking and non.smoking
t = -2.7299, df = 170.1, p-value = 0.007003
alternative hypothesis: true difference in
means is not equal to 0
95 percent confidence interval:
-488.97860 -78.57486
sample estimates:
mean of x mean of y
2771.919 3055.696
>
```

# Paired data tests

Does your data consist of groups which are paired?

- Pairing usually takes the form of repeated measurements of the same subjects.
- Pairing can also apply for different subjects that are connected to each other some how (twins, siblings, parent-child).

If your data are paired, numeric and Gaussian:

- 2 groups: paired t-test (compares if two groups are from the same distribution).
- >2 groups: repeated measures analysis of variance (ANOVA).

If your data are paired, numeric and not Gaussian (or you don't know):

- 2 groups: Wilcoxon signed-ranks test (like the t-test, but the distributions must be symmetric).
- >2 groups: Friedman's ANOVA.

If your data are paired and categorical:

- 2 groups: McNemar's test.
- >2 groups: Cochran's Q test.



# Paired tests, example

Children were surveyed at ages 12 and 14. They were asked if they had had a severe cold in the previous 12 months.

Based on these data, was there a significant increase in the number of severe colds?

Question 1: are the data paired? Yes.

Question 2: are the data numeric or categorical? Categorical.

Question 3: how many groups? 2.

> my.c	lata <- matrix(c(212, 256, 144, 707), nrow = 2
+ di	mnames = list(
+	"Colds at age 12" = c("Yes", "No"),
+	"Colds at age 14" = c("Yes", "No")))
>	
> my.c	lata
	Colds at age 14
Colds	at age 12 Yes No
	Yes 212 144
	No 256 707

This type of data can be organized in a  $2 \times 2$  table.



#### Paired tests, example, continued

Data: paired, categorical, 2 groups.

Test: McNemar's test.

Null hypothesis: no significant change in the frequency of severe colds.

We will use a significance level of 0.05.

Result: the null hypothesis is rejected.

<pre>&gt; &gt; mcnemar.test(my.data, correct = FALSE)</pre>
McNemar's Chi-squared test
data: my.data McNemar's chi-squared = 31.36, df = 1, <u>p-value = 2.144e-08</u> >



#### Association tests

Is there any association between your variables? If one goes up, does the other go up?

- If your data are numeric and bivariate Gaussian:
  - Pearson's r (correlation)
- If your data are numeric and not bivariate Gaussian (or unknown):
  - Spearman's (rank correlation coefficient) ho
  - $\blacktriangleright$  Kendall's (rank correlation coefficient) au
- If your data are categorical:
  - If your data are 2 x 2:
    - ★ Relative risk (risk ratio)
    - ★ Odds ratio
  - If your data are not 2 x 2:
    - $\star$  Chi-square test for trend
    - $\star$  Logistic regression

#### **Bivariate Gaussian?**

You asked if the data is bivariate Gaussian. What does that mean?

Two variables,  $oldsymbol{X}$  and  $oldsymbol{Y}$ , are bivariate Gaussian if

$$pX+qY=N(\mu,\sigma)$$

where p and q are coefficients and  $N(\mu, \sigma)$  is a normal distribution with mean  $\mu$  and standard deviation  $\sigma$ .

We can rewrite this in a more-familiar form:

$$Y = mX + b + N(0, \sigma)$$

where m = -p/q,  $b = \mu/q$  is our intercept and the Gaussian can be interpreted as noise. The point is that the two variables have a linear relationship and have a Gaussian noise distribution.

# Is my data bivariate Gaussian?

Suppose you want to perform an associate test. The first thing you would want to check is if it's bivariate Gaussian.

Tests exist to determine whether a set of data is likely bivariate Gaussian. Such tests include:

- Mardia's test,
- Henze-Zirkler's test,
- Royston's test
- Generalized Shapiro-Wilk.

These tests usually take the null hypothesis to be that the data IS bivariate normally distributed. Nonetheless, always be sure to read the documentation to confirm what the null hypothesis is. Otherwise, you won't know what the p-value is referring to.



#### Association test, example

Consider the 'cars' data set, which gives the speed of 1920s cars and the distance they take to stop.

> plot(cars\$speed, cars\$dist)

Are the speed and distance linearly associated?

Question 1: are the data numeric or categorical? Numeric.

Question 2: are the data bivariate Gaussian? Not sure, let's find out.



# Testing for bivariate normality

Tests for bivariate normality are not built into R. We will use the 'mvn' function which comes with the 'MVN' package.

Our null hypothesis: the data are bivariate normally distributed. Let us use a Henze-Zirkler test to check.

We will use the standard significance level of 0.05.

Result: null hypothesis rejected.

Question 2: are the data bivariate Gaussian? No.

-			
<pre>&gt; library(MVN)</pre>			
>			
> result <- mvn	(cars, mvn]	[est = 'hz']	)
>			
> result\$multiva	ariateNorma	ality	
Test	HZ	p value	MVN
1 Henze-Zirkler	0.9311262	0.03545318	NO



## Association test, example, continued more

Data: numeric, not bivariate Gaussian.

Association test: Spearman's correlation test.

Null hypothesis: there is no association between the two data sets.

We will use a significance level of 0.05.

Result: null hypothesis rejected!

Correlation coefficient of 0.83!

```
> cor.test(cars$dist, cars$speed,
       method = 'spearman')
+
Spearman's rank correlation rho
data: cars$dist and cars$speed
S = 3532.8, p-value = 8.825e-14
alternative hypothesis: true rho is not equal to 0
sample estimates:
      rho
0.8303568
Warning message:
In cor.test.default(cars$dist, cars$speed, method =
"spearman") :
Cannot compute exact p-value with ties
>
```

# Pearson versus Spearman

A note about using correlation functions.

- Pearson correlation:
  - tests for a linear relationship. If the data is correlated, but in a non-linear way, Pearson's won't work correctly.
  - strongly sensitive to outliers.
  - data needs to be normally distributed.
- Spearman correlation:
  - tests for a monotonic relationship.
  - robust to outliers.
  - data does not need to be normally distributed; data can be ordinal.
- Kendall correlation:
  - same assumptions as Spearman's correlation. Less commonly used.

> x <- seq(-5, 5, length = 100)
> y <- 2**x + rnorm(100)
<pre>&gt; cor.test(x, y, method = 'pearson')</pre>
· · · · · · · · · · · · · · · · · · ·
:
0.7761637
<pre>&gt; cor.test(x, y, method='spearman')</pre>
•
0.8631263



# Analysis of variance

What is analysis of variance (ANOVA)?

- ANOVA is used to examine the means of different groups in a sample.
- ANOVA, in its simplest sense, generalizes the t-test to more than 2 groups.
- ANOVA can be used if
  - ▶ the data is unpaired, numeric and Gaussian (ANOVA),
  - ▶ the data is unpaired, numeric and non-Gaussian (Kruskall-Wallis ANOVA (H test)),
  - ▶ the data is paired, numeric and non-Gaussian (Friedman's ANOVA).
- ANOVA assumes that the group variances are equal.
- ANOVA operates under the null hypothesis that all group means are the same.
- If there are many groups, and the null hypothesis is rejected, further tests must be performed to determine which groups are different from each other.

Let's look at an example.

# Analysis of variance, example

Suppose that 3 drugs (A, B, X) are tested for treating ankle pain. A study with 27 volunteers is performed by randomly assigning 9 subjects to each drug, and then registering pain level.

Our question: do the drugs differ at all in their performance?

Question 1: is the data paired? No.

Question 2: is the data numeric or categorical? Numeric.

+ 4	4, 6, 5	5, 8, 6,	676		
			0, 1, (	o, b, /, t	5, 6, 5, 5)
>					
> drug <	<- c(re	ep("A",	9), rep	("B", 9),	rep("X", 9))
>					

Question 3: is the data Gaussian? In this case the question is, is the data within each group Gaussian?

Let's find out.



Example stolen from http://www.stat.columbia.edu/~martin/W2024/R3.pdf

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Hypothesis test

## Analysis of variance, example, continued

Our null hypothesis: the data are normally distributed. Let us use the Shapiro-Wilk test to check.

We will use the standard significance level of 0.05.

Result: null hypothesis not rejected!

Question 3: is the data Gaussian? We may assume so.

```
> shapiro.test(pain[drug == "A"])
```

```
Shapiro-Wilk normality test
```

```
data: pain[drug == "A"]
W = 0.87282, p-value = 0.1318
```

```
> shapiro.test(pain[drug == "B"])
```

```
Shapiro-Wilk normality test
```

```
data: pain[drug == "B"]
W = 0.88654, p-value = 0.1838
```

```
> shapiro.test(pain[drug == "X"])
```

```
Shapiro-Wilk normality test
```

```
data: pain[drug == "X"]
W = 0.83798, p-value = 0.05485
```

## Homogeneity of variance, an aside

The ANOVA assumes that the variances of the data within groups are the same (homoscedasticity). How is this assumption checked? Shockingly, "there's a test for that":

- F-test of equality of variances: tests if two normal populations have the same variance.
- Hartley's test: assumes the data are normal, and that each groups has the same number of entries.
- Levene's test: useful for data with more than one group.
- Brown-Forsythe test: also used for data with more than one group.
- Barlett's test, and others.

These tests use the null hypothesis that the variances are equal.



## Analysis of variance, example, continued more

Question 4: Is the data homoscedastic? Don't know, let's find out.

Our null hypothesis: each group of the data have the same variance. Let us use Levene's test to check.

We will use the standard significance level of 0.05.

Result: null hypothesis not rejected!

> librar	v(car	·)			
>	J				
> levene	Test(	pain ~ dr	ug, data =	= treatmen	t)
Levene's median)	Test	for Homog	geneity of	f Variance	(center =
	$\mathtt{Df}$	F value	Pr(>F)		
group	2	1.6667	0.21		
	24				

Question 4: is the data homoscedastic? We may assume so.



## Analysis of variance, example, continued some more

Data: unpaired, numeric, Gaussian, homoscedastic, 3 groups.

Test: Analysis of variance (ANOVA).

Null hypothesis: no significant difference between the three groups.

We will use a significance level of 0.05.

>						
> anova.resu	ilt <-	- aov(pai	n ~ drug,	data = tre	atment)	
>						
> summary(anova.result)						
	$\mathtt{Df}$	Sum Sq	Mean Sq	F value	Pr(>F)	
drug	2	28.22	14.111	11.91	0.000256	***
Residuals	24	28.44	1.185			
>						

Result: the null hypothesis is rejected. There IS a difference between these groups.

The problem now, as mentioned before, is that we don't know which particular groups are different from which

#### Analysis of variance, example, visual result

>

>

> plot(pain ~ drug, data = treatment)

One quick and easy way to get some intuition as to which groups are doing what is to just make a quick bar plot of the data.

This is not rigorous, of course, but helps with understanding what the data is doing.



## **ANOVA** post hoc tests

If the p-value of a one-way ANOVA is significant we know that some of the group means are different, but we don't know which ones. To assess this we perform post hoc tests.

There are two tests which are usually run:

- Tukey HSD test (Honest Significant Differences)
- Pairwise t-tests with averaged variances.

Let's use these to check our one-way ANOVA.



# ANOVA post hoc tests, continued

The p values of the pairwise t-test end up accumulating "family error". The p.adjust = "bonferroni" argument indicates which algorithm to use to try to fix this error.

The result is a table of p-values for the group-to-group comparisons.

There is a statistically significant difference between A and B and A and X.

Once again, the null hypothesis is that there are no differences between the means.



## ANOVA post hoc tests, continued more

Using the Tukey HSD test we get similar group-to-group p-values.

Note that applying Tukey HSD, or paired t-tests, before the ANOVA's null hypothesis has been rejected increases the possibility of incorrectly rejecting the null hypothesis.

>								
> TukeyHSD(anova.result, conf.level = 0.95)								
Tukey multiple comparisons of means								
95% family-wise confidence level								
Fit: aov(formula = pain drug, data = treatment)								
\$drug								
	diff	lwr	upr	p adj				
в-А	2.1111111	0.8295028	3.392719	0.0011107				
Х-А	2.2222222	0.9406139	3.503831	0.0006453				
Х-В	0.1111111	-1.1704972	1.392719	0.9745173				
>								



## **ANOVA-like tests**

There are other ANOVA-like tests out there.

- Analysis of Covariance (ANCOVA): whereas ANOVA determines differences in group means, ANCOVA determines differences in adjusted means (adjusting for a covariate, a "confounding variable", a third variable which may be affecting the result).
- Multivariate analysis of variance (MANOVA): similar to ANOVA, but with multiple dependent variables.
- Multivariate analysis of covariance (MANCOVA): like ANCOVA, but now with multiple dependent variables.

These tests lie outside of the test decision tree from this class, since they are either multivariate or controlling for a third variable.



#### **Power analysis**

The "power" of a binary hypothesis test is the probability that the test will correctly reject the null hypothesis when the alternative hypothesis is true. The "statistical power" ranges from 0 to 1. As the power increases the probability of making a Type II error (beta) decreases.

power =  $P(\text{reject } \mathbf{H}_0 | \mathbf{H}_1 \text{ is true})$ 

Statistical power can also be thought of as the probability of detecting a specific effect when that effect does indeed exist.

Power analysis relates 4 quantities (if you have the other 3, you can calculate the fourth):

- Sample size: n, the number of data points.
- "Effect size": h,
- Significance: usually 0.05,
- Statistical power: usually 0.8.

# Effect size?

Just because you've found a statistically significant result doesn't mean that the result itself is important.

- For example, if you have large sample sizes, it can be easy to get a statistically significant difference between means of populations.
- Recall that statistical significance just indicates that it's unlikely that the calculated differences occur randomly.
- But is the "size of the result" important?
- Effect size is a measure of the "amount"  $H_0$  is false, or the "amount" two variables are apart from each other.
- Effect size is measured in standard deviations, for continuous variables.

Effect size is an important consideration when dealing with the practical application of statistically significant results.



# Effect size, continued

The value of effect size that we use in our power calculation depends upon

- the type of test being run,
- how big an effect we desire.

The "cohen.ES" function can be used to return a representative value, based on the test and the relative effect size.

The "ES.h" function is also used to calculate effect sizes for proportion tests.

Test	small	medium	large
tests for proportion (p)	0.2	0.5	0.8
tests for means (t)	0.2	0.5	0.8
chi-squared tests (chisq)	0.1	0.3	0.5
correlation tests (r)	0.1	0.3	0.5
ANOVA (anov)	0.1	0.25	0.4
general linear model (f2)	0.02	0.15	0.35

>	
<pre>&gt; cohen.ES(test = "r", size = "medium")</pre>	
Conventional effect size from Cohen (1982)	
test = r	
size = medium	
effect.size = 0.3	
>	le

#### Power analysis, continued

There are several R packages out there that will calculate statistical power for you. One good one is the "pwr" package.

The package comes with many useful functions for calculating statistical power:

- pwr.t.test: one-sample, two-sample and paired t-tests.
- pwr.t2n.test: two-sample t-test of unequal sample sizes.
- pwr.p.test: proportion test.
- pwr.anova.test: one-way ANOVA.
- pwr.r.test: correlation test.
- pwr.chisq.test: chi-squared test.

These functions work by leaving out the argument for the part of the calculation you are interested in.

## Power analysis, example

Suppose we suspect that we have an unfair coin, which lands on heads 75% of the time, instead of the expected 50%.

We decide to run an experiment to test whether or not the coin is fair. We will flip the coin many times, and count the number of heads.

We will then perform a one-sample proportion test to see if the proportion of heads is significantly different from 50%.

The null hypothesis is that it is a fair coin, and that we will get a head 50% of the time. The alternative hypothesis is that the coin is unfair, and that we will get heads more than 50% of the time.

Problem: how many times must we flip the coin to decide that the coin is unfair?

Example stolen from https://cran.r-project.org/web/packages/pwr/vignettes/pwr-vignette.html



# Power analysis, example, continued

We will use the pwr.p.test function, which calculates the power for a proportion test. The test will calculate whichever argument is not supplied to the function.

The function takes the arguments:

- n: the sample size.
- h: effect size,
- sig.level: significance level,
- power: statistical power,
- alternative: alternative hypothesis type.

```
>
> coin.power <- pwr.p.test(power = 0.8,</pre>
      h = ES.h(p1 = 0.75, p2 = 0.5),
      sig.level = 0.05, alternative = "greater")
>
> coin.power
proportion power calculation for binomial
distribution (arcsine transformation)
h = 0.5235988
n = 22.55126
sig.level = 0.05
power = 0.8
alternative = greater
>
```

n = 23!



#### Power analysis, example, continued more

>

>

> plot(coin.power)

The output of pwr.p.test includes the ability to plot the power as a function of sample size.

proportion power calculation for binomial distribution (arcsine transformation) 100% tails = greater effect size h = 0.523598775598298 alpha = 0.05 75% -<u>.</u> 1 est power 50% -25% optimal sample size n = 230% et 40 10 20 30 50 sample size calcu 13 February 2024 45 / 47

# Power analysis, example 2

Suppose we want to check the differences in means between two groups. We will use the two-sample t-test. What is the power of the test if

- there are 30 individuals in each group,
- the significance is 0.05,
- we have a "medium" effect size,
- which means "d = 0.5".

We will use the pwr.t.test function.

```
> cohen.ES(test = "t", size = "medium")
Conventional effect size from Cohen (1982)
```

```
test = t
```

>

```
size = medium
```

```
effect.size = 0.5
```

> pwr.t.test(n = 30, d = 0.5, sig.level = 0.05)
Two-sample t test power calculation

```
n = 30
d = 0.5
sig.level = 0.05
power = 0.4778965
```

alternative = two.sided

NOTE: n is number in \*each\* group

>

et

## Other types of test

There are many other categories of tests which are out there. The one for your data problem may not have been covered here. Here are other classes of data analysis tests and techniques.

- Graphical methods.
- Survival analysis techniques.
- Time-series analysis techniques.

If you're not sure which test to try, visit this site:

https://stats.idre.ucla.edu/other/mult-pkg/whatstat

